LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Brattleboro UHSD

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading/ELA for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)	
All Students	YES	YES	YES	YES	284	88%		526	98%	
No Free/Reduced Lunch (For Reporting Only)					253	6%	3%	364	99%	
Free/Reduced Lunch	YES	YES		YES	92	12%	4%	161	98%	
Without Disability (For Reporting Only)					298	4%	1%	435	99%	
With Disability	NO	NO		YES	47	28%	13%	91	96%	
African American	N<40	N<40		N<40	*	*	*	*	*	
American Indian/Alaskan Native	N<40	N<40		N<40						
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	100%	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40						
White	YES	YES		YES	*	7%	4%	*	99%	
Not English Language Learner (For Reporting Only)					*	7%	4%	*	98%	
English Language Learner	N<40	N<40		N<40	*	*	*	*	*	

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	368	397	360	YES
Not Free/Reduced Lunch (For Reporting Only)		263	417	357	
Free/Reduced Lunch	377	105	348	346	YES
Without Disability (For Reporting Only)		302	430	359	
With Disability	377	66	249	338	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377				N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	397	360	YES
Not English Language Learner (For Reporting Only)		*	398	360	
English Language Learner	377	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	368	358	321	YES
Not Free/Reduced Lunch (For Reporting Only)		263	373	0.40	
			373	318	
Free/Reduced Lunch	341	105	321	318 304	YES
Free/Reduced Lunch Without Disability (For Reporting Only)	341				YES
	341 341	105	321	304	YES
Without Disability (For Reporting Only)		105 302	321 391	304 319	
Without Disability (For Reporting Only) With Disability	341	105 302 66	321 391 209	304 319 295	NO
Without Disability (For Reporting Only) With Disability African American	341 341	105 302 66	321 391 209	304 319 295	NO N<40
Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native	341 341 341	105 302 66 *	321 391 209 *	304 319 295 *	NO N<40 N<40
Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian	341 341 341 341	105 302 66 *	321 391 209 *	304 319 295 *	NO N<40 N<40 N<40
Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino	341 341 341 341 341	105 302 66 *	321 391 209 *	304 319 295 *	NO N<40 N<40 N<40 N<40
Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	341 341 341 341 341 341	105 302 66 *	321 391 209 *	304 319 295 *	NO N<40 N<40 N<40 N<40 N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.